

TARA J. YOSSO, PH.D.

Curriculum Vitae

EDUCATION

- 2000 **Doctor of Philosophy** University of California, Los Angeles
Education: Urban Schooling
Specialization in Chicana/o Studies
Emphasis in Visual Sociology
- 1995 **Bachelor of Arts** University of California, Los Angeles
Social Psychology of Education
Emphasis in Chicana/o Studies

ACADEMIC POSITIONS

- 2021-22 **Inaugural Distinguished Scholar In Residence**, Institute for Emancipatory Education
Connie L. Lurie College of Education, San José State University
- 2017-present **Professor**, University of California, Riverside
Graduate School of Education
- 2015-17 **Professor**, University of Michigan
School of Education
- 2015-17 **Faculty Associate**, University of Michigan
Latina/o Studies Program
- 2007-17 **Associate Professor**, University of California, Santa Barbara
Department of Chicana and Chicano Studies
- 2007-17 **Affiliate Associate Professor**, University of California, Santa Barbara
Gevirtz Graduate School of Education: Department of Education
- 2005-06 **Ford Postdoctoral Fellow**, University of Utah College of Education
Ford Foundation, National Research Council Fellowship Program for Diversity and
Excellence in University Teaching
- 2005-06 **Visiting Scholar**, University of California, Los Angeles
Chicano Studies Research Center
- 2003-07 **Affiliate Assistant Professor**, University of California, Santa Barbara
Gevirtz Graduate School of Education: Department of Education
- 2001-07 **Assistant Professor**, University of California, Santa Barbara
Department of Chicana and Chicano Studies

PUBLICATIONS

Book: Published

Yosso, T.J. (2006). *Critical Race Counterstories along the Chicana/Chicano Educational Pipeline*. New York: Routledge [Critics' Choice Book Award, American Educational Studies Association, 2008].

Articles: In Press

García, D.G., Yosso, T.J., & Santos, R.E. (*in press*) "In Pursuit of 'Equality of Opportunity': Ernesto and Karla Galarza Challenge School Segregation, Washington D.C., 1947," *Journal of American Ethnic History*, 41(3).

Articles Published

- Yosso, T.J. & García, D.G. (2021). “Carving Out a Legal Narrative from *Galarza to Soria*: Accounting for the Complexities of History, Race, and Place in Educational Research,” *International Journal of Qualitative Studies in Education*.
- Yosso, T.J., Smith, W.A., Solórzano, D.G., Hung, M. (2021) “A Critical Race Theory Test of W.E.B. DuBois’ Hypothesis: Do Black Students Need Separate Schools?” *Race Ethnicity and Education*.
- Yosso, T.J. (2020). “Critical Race Media Literacy for These Urgent Times.” *International Journal of Multicultural Education*, 21(2), 5-13. [cited 6 times]
- García, D.G., & T.J. Yosso. (2020). “Recovering Our Past: A Methodological Reflection.” *History of Education Quarterly*, 60(1), 59-72. [cited 3 times]
- García, D.G., & T.J. Yosso. (2013). “‘Strictly in the Capacity of Servant’: The Interconnection Between Residential and School Segregation in Oxnard, California, 1934-1954.” *History of Education Quarterly*, 53(1), 64-89 [Honorable Mention, History of Education Society Prize Committee, 2014; cited over 25 times].
- García, D.G., T.J. Yosso, & F.P. Barajas. (2012). “‘A Few of the Brightest, Cleanest Mexican Children’: School Segregation as a Form of Mundane Racism in Oxnard, CA, 1900-1940,” *Harvard Educational Review*, 82(1), 1-25. [cited over 35 times]
- Yosso, T.J., W.A. Smith, M. Ceja, & D.G. Solórzano. (2009, Winter). “Critical Race Theory, Racial Microaggressions, and Campus Racial Climate for Latina/o Undergraduates.” *Harvard Educational Review*, 79(4), 659-690. [cited almost 1,600 times]
- Yosso, T.J. & D.G. García. (2008). “‘Cause It’s Not Just Me’: Walkout’s History Lessons Challenge Hollywood’s Urban High School Formula.” *Radical History Review*, 102, 171-184. [cited 20 times]
- Smith, W.A., T.J. Yosso, & D.G. Solórzano. (2007). “Racial Primes and Black Misandry on Historically White Campuses: Toward Critical Race Accountability in Educational Administration.” *Educational Administration Quarterly*, 43(5), 559-585. [cited over 315 times]
- Yosso, T.J. & D.G. García. (2007). “‘This is No Slum!’: A Critical Race Theory Analysis of Community Cultural Wealth in Culture Clash’s *Chavez Ravine*.” *Aztlan: A Journal of Chicano Studies*, 32(1), 145-179. [cited almost 160 times]
- Yosso, T.J. (2005). “Whose Culture has Capital? A Critical Race Theory Discussion of Community Cultural Wealth.” *Race Ethnicity and Education*, 8(1), 69-91 [cited almost 8,000 times].
- Yosso, T.J., L. Parker, D.G. Solórzano, & M. Lynn. (2004). “From Jim Crow to Affirmative Action and Back Again: A Critical Race Discussion of Racialized Rationales and Access to Higher Education.” *Review of Research in Education*, 28, 1-25. [cited almost 460 times]
- Yosso, T.J. (2002). “Toward a Critical Race Curriculum.” *Equity and Excellence in Education*, 35(2), 93-107. [cited over 535 times]
- Solórzano, D.G. & T.J. Yosso. (2002). “A Critical Race Counterstory of Race, Racism, and Affirmative Action.” *Equity and Excellence in Education*, 35(2), 155-168. [cited over 510 times]
- Solórzano, D.G. & T.J. Yosso. (2002). “Critical Race Methodology: Counterstorytelling as an Analytical Framework for Educational Research.” *Qualitative Inquiry*, 8(1), 23-44. [cited almost 4,800 times].
- Yosso, T.J. (2002). “Critical Race Media Literacy: Challenging Deficit Discourse about Chicanas/os.” *Journal of Popular Film and Television*, 30(1), 52-62. [cited over 250 times]
- Solórzano, D.G. & T.J. Yosso. (2001). “Maintaining Social Justice Hopes within Academic Realities: A Freirean Approach to Critical Race/LatCrit Pedagogy.” *Denver University Law Review*, 78(4), 595-621. [cited over 220 times]
- Solórzano, D.G. & T.J. Yosso. (2001, Fall). “From Racial Stereotyping Toward A Critical Race Theory in Teacher Education.” *Multicultural Education*, 9(1), 2-8. [cited over 850 times]

Solórzano, D.G. & T.J. Yosso. (2001) "Critical Race and LatCrit Theory and Method: Counterstorytelling Chicana and Chicano Graduate School Experiences." *International Journal of Qualitative Studies in Education*, 14(4), 371-395. [cited over 1,400 times]

Solórzano, D.G., M. Ceja, & T.J. Yosso. (2000, Winter/Spring). "Critical Race Theory, Racial Microaggressions, and Campus Racial Climate: The Experiences of African American College Students." *Journal of Negro Education*, 69(1/2), 60-73. [cited over 4,280 times]

Chapters: In Press

Yosso, T.J. & Escobedo, C.R. (*in press*). "Toward a LatCrit-Conscious Critical Race Theory in K-12 Praxis." In, Chapman, T.K. & N.G. Hobbel (eds.). *Social Justice Pedagogy Across the Curriculum: The Practice of Freedom 2nd Edition*. New York: Routledge.

Yosso, T.J. (*in press*). "Afterword." In, Patton Davis, L. & I. Rivers (eds.). *Re-authoring Savage Inequalities: Narratives of Community Cultural Wealth in Urban Educational Environments*. State University of New York Press.

Chapters: Published

Yosso, T.J. & D.G. García. (2010). "From Ms. J. to Ms. G.: Analyzing Racial Microaggressions in Hollywood's Urban School Genre." In, B. Frymer, T. Kashani, A.J. Nocella II, & R. Van Heertum (eds.). *Hollywood's Exploited: Public Pedagogy, Corporate Movies, and Cultural Crisis* (pp. 85-103). New York: Palgrave Macmillan.

Yosso, T.J. & C. Benavides Lopez. (2010). "Counterspaces in a Hostile Place: A Critical Race Theory Analysis of Campus Culture Centers." In, L.D. Patton (Ed.). *Culture Centers in Higher Education: Perspectives on Identity, Theory, and Practice* (pp. 83-104) Sterling, VA: Stylus.

Yosso, T.J. & D.G. García. (2010). "Who are These Kids, Rejects from Hell?: Analyzing Hollywood Distortions of Latina/o High School Students." In E.G. Murillo, Jr., S.A. Villenas, R. Trinidad Galván, J. Sánchez Muñoz, C. Martínez, & M. Machado-Casas (eds.). *Handbook of Latinos and Education: Theory, Research, and Practice* (pp. 450-473). New York: Routledge.

Smith, W.A., T.J. Yosso, & D.G. Solórzano. (2006). "Challenging Racial Battle Fatigue on Historically White Campuses: A Critical Race Examination of Race-Related Stress." In, C.A. Stanley (Ed.). *Faculty of Color: Teaching in Predominantly White Colleges and Universities* (pp. 299-327). Bolton, MA: Anker Publishing, Inc.

Yosso, T.J. & D.G. Solórzano. (2005). "Conceptualizing a Critical Race Theory in Sociology." In, M. Romero & E. Margolis (eds.), *The Blackwell Companion to Social Inequalities*, (pp. 117-146). Oxford, UK: Blackwell Publishing.

Yosso, T.J., O. Villalpando, D. Delgado Bernal, & D.G. Solórzano. (2004). "Critical Race Theory in Chicana/o Education." In, B. Kozuh, R. Kahn, & A. Kozłowska. (eds.). *Theory, Facts and Interpretation in Educational and Social Research*, (pp. 105-116). Poland: Pedagogical University of Czestochowa.

Solórzano, D.G. & T.J. Yosso. (2000). "Toward a Critical Race Theory of Chicana and Chicano Education." In, C. Tejeda, C. Martinez, & Z. Leonardo. (eds.). *Charting New Terrains of Chicana(o), Latina(o) Education*, (pp. 35-65). Cresskill, NJ: Hampton Press.

Research Reports, Policy Briefs, Court Reports: Published

Yosso, T.J. & R. Burciaga. (2016, June). "Recovering Our Histories, Reclaiming Community Cultural Wealth." *Center for Critical Race Studies Research Brief no. 5*, Center for Critical Race Studies at UCLA, University of California, Los Angeles.

Yosso, T.J. & D.G. Solórzano. (2006, March). "Leaks in the Chicana/o Educational Pipeline." *Latino Policy and Issues Brief no. 13*, Chicano Studies Research Center, University of California, Los Angeles.

- Allen, W.R. & D.G. Solórzano (2001). (With G. Carroll, T.J. Yosso, M. Ceja, G. Dinwiddie, E. Guillory, & G. González). Affirmative Action, Educational Equity and Campus Racial Climate: A Case Study of the University of Michigan Law School. *Berkeley La Raza Law Journal*, 12(2), 237-363.
- Allen, W.R. (With D.G. Solórzano, G. Carroll, M. Ceja, G. Dinwiddie, E. Guillory, G. González, & T.J. Yosso). (2000, October). "Campus Racial Climate at the University of Michigan-Ann Arbor: A Case Study." An expert report written in conjunction with the Defendants in the case *Gratz, et al. v. Bollinger, et al.*
- Allen, W.R. & D.G. Solórzano (With G. Carroll, M. Ceja, G. Dinwiddie, E. Guillory, G. González, & T.J. Yosso). (2000, September). "Affirmative Action, Educational Equity and Campus Racial Climate: A Case Study of the University of Michigan Law School and its Undergraduate Feeders." An expert report commissioned by the Student Intervenors in *Grutter et al. v. Bollinger et al.*
- Solórzano, D.G. & W.R. Allen (With G. Carroll, M. Ceja, G. Dinwiddie, E. Guillory, G. González, & T.J. Yosso). (2000, August). "A Case Study of Racial Microaggressions and Campus Racial Climate at the University of California, Berkeley." A report commissioned by the Plaintiffs in *Castañeda, et al. v. UC Regents, et al.*
- Land, R. & T.J. Yosso. (1996, August 30). "Los Alamos National Laboratory (LANL) Two-Year College Initiative Program: Final Report." *Center for the Study of Evaluation*. University of California, Los Angeles.

Encyclopedia Entry: Published

- Yosso, T.J. (2002). "Latina Students." In A.M. Martinez Aleman & K.A. Renn. (eds.). *Women in Higher Education: An Encyclopedia*, (pp. 325-330). Denver, CO: ABC Clío.

Interviews: Published

- Martinez, C., J. Pinkney, C. Tejada, Z. Leonardo, T.J. Yosso, J. Muñoz, & J. Ochoa. (1996, July). "La Lucha Continua en Gringolandia." *International Journal of Educational Reform*, 5(3), 334-344.

Reprints: Published

- Yosso, T.J. & D.G. García. (2021). "Who are These Kids, Rejects from Hell?: Analyzing Hollywood Distortions of Latina/o High School Students." In, Murillo, E.G., Jr., D. Delgado Bernal, S. Morales, L. Urrieta, Jr., E. Ruiz Bybee, J. Sánchez Muñoz, V.B. Saenz, D. Villanueva, M. Machado-Casas, & K. Espinoza (eds.). *Handbook of Latinos and Education: Theory, Research, and Practice*, Second Edition, (pp. 309-332). New York: Routledge.
- Yosso, T.J. (2020). "Whose Culture has Capital? A Critical Race Theory Discussion of Community Cultural Wealth." In, D. Gillborn & L. Parker (eds.). *Critical Race Theory in Education*, Chapter 7. London, UK: Routledge.
- Solórzano, D.G. & T.J. Yosso. (2018). "Critical Race Methodology: Counterstorytelling as an Analytical Framework for Educational Research." In, A.D. Dixson, D.Gillborn, G. Ladson-Billings, L.J. Parker, N. Rollock, P. Warmington (eds.). *Critical Race Theory in Education: Major Themes in Education*, Chapter 68. London, UK: Routledge.
- Yosso, T.J., W.A. Smith, M. Ceja, & D.G. Solórzano. (2018). "Critical Race Theory, Racial Microaggressions, and Campus Racial Climate for Latina/o Undergraduates." In, A.D. Dixson, D.Gillborn, G. Ladson-Billings, L.J. Parker, N. Rollock, P. Warmington (eds.). *Critical Race Theory in Education: Major Themes in Education*, Chapter 20. London, UK: Routledge.
- Smith, W.A., T.J. Yosso, & D.G. Solórzano. (2018). "Challenging Racial Battle Fatigue on Historically White Campuses: A Critical Race Examination of Race-Related Stress." In, A.D. Dixson, D. Gillborn, G. Ladson-Billings, L.J. Parker, N. Rollock, P. Warmington (eds.). *Critical Race Theory in Education: Major Themes in Education*, Chapter 29. London, UK: Routledge.

- Yosso, T.J. (2018). "Whose Culture has Capital? A Critical Race Theory Discussion of Community Cultural Wealth." In, A.D. Dixson, D. Gillborn, G. Ladson-Billings, L.J. Parker, N. Rollock, P. Warmington (eds.). *Critical Race Theory in Education: Major Themes in Education*, Chapter 73. London, UK: Routledge.
- Yosso, T.J. & D.G. García (2018). "'This is No Slum!': A Critical Race Theory Analysis of Community Cultural Wealth in Culture Clash's *Chavez Ravine*." In, D.G. Solórzano & M.J. López Mares-Tamayo (eds.). *The Chicana/o Educational Pipeline: History, Institutional Critique, and Resistance* (pp. 79-112). An anthology selected from articles published in *Aztlán: A Journal of Chicano Studies* 1970-2015. UCLA Chicano Studies Research Center Press.
- Yosso, T.J. (2017). "Whose Culture has Capital? A Critical Race Theory Discussion of Community Cultural Wealth." In, A.D. Dixson, C.K. Rousseau-Anderson, & J.K. Donnor (eds.). *Critical Race Theory in Education: All God's Children Got a Song*, Second Edition, (pp. 113-136). New York: Routledge
- Solórzano, D.G. & T.J. Yosso. (2015). "Critical Race Methodology: Counterstorytelling as an Analytical Framework for Educational Research." In, D. Gillborn (Ed.) *Multicultural Education: Major Themes in Education*, Volume IV: Methods and Meaning, (Chapter 78), 338-358. New York: Routledge.
- Solórzano, D.G. & T.J. Yosso. (2014). "Critical Race Methodology: Counterstorytelling as an Analytical Framework for Educational Research." In, M. Apple & W. Au (eds.) *Critical Education*, (Chapter 58). New York: Routledge.
- Smith, W.A., T.J. Yosso, & D.G. Solórzano. (2011). "Challenging Racial Battle Fatigue on Historically White Campuses: A Critical Race Examination of Race-Related Stress." In, R.D. Coates (Ed.) *Covert Racism: Theories, Institutions, and Experiences*, (pp. 211-237). Boston: Brill.
- Solórzano, D.G. & T.J. Yosso. (2009). "Critical Race Methodology: Counterstorytelling as an Analytical Framework for Educational Research." In, E. Taylor, D. Gillborn, & G. Ladson-Billings (eds.) *Foundations of Critical Race Theory in Education*, (pp. 131-147). New York: Routledge.
- Solórzano, D.G. & T.J. Yosso. (2008). "From Racial Stereotyping Toward A Critical Race Theory in Teacher Education." In, C.A. Grant & T.K. Chapman (eds.), *History of Multicultural Education, Volume II: Foundations and Stratifications*, (pp. 116-129). New York: Routledge.
- Yosso, T.J., Villalpando, O., Delgado Bernal, D., & Solórzano, D. (2006). "Critical race theory in Chicana/o education." In, J. Garcia (Ed.) *Beginning a New Millennium of Chicana and Chicano Scholarship: Selected Proceedings of the 2001 NACCS Conference*, (pp. 89-104). Berkeley, CA: Inkworks Press.
- Yosso, T.J. (2006). "Whose Culture has Capital? A Critical Race Theory Discussion of Community Cultural Wealth." In, A. Dixson & C. Rousseau (eds.). *Critical Race Theory in Education: All God's Children Got a Song*, (pp. 167-190). New York: Routledge.
- Solórzano, D.G. & T.J. Yosso. (2005). "Maintaining Social Justice Hopes within Academic Realities: A Freirean Approach to Critical Race/LatCrit Pedagogy." In, Z. Leonardo (Ed.), *Critical Pedagogy and Race*, (pp. 69-91). Oxford, UK: Blackwell Publishing.
- Solórzano, D.G. & Yosso, T.J. (2004). "From Racial Stereotyping Toward A Critical Race Theory in Teacher Education." In, W. de la Torre, L.A. Rubalcava, & B. Cabello (eds.), *Urban Education in America: A Critical Perspective*, (pp. 67-79). Dubuque, Iowa: Kendall/Hunt.
- Solórzano, D.G. & Yosso, T.J. (2003). "From Racial Stereotyping Toward A Critical Race Theory in Teacher Education." *Annual Editions: Multicultural Education 03/04 Tenth Edition*, (pp. 30-37). Guilford, Connecticut: McGraw-Hill/Dushkin.

Refereed Journal Special Issue Co-Editor

- Lynn, M., Yosso, T.J., Solórzano, D.G., & Parker, L. (eds.) (2002). *Qualitative Inquiry Special Issue: Critical Race Theory and Qualitative Research*, 8(1), 1-126.
- Lynn, M., Yosso, T.J., Solórzano, D.G., & Parker, L. (2002). "Guest Editor's Introduction: Critical Race Theory and Education: Qualitative Research for the New Millennium." *Qualitative Inquiry*, 8(1), 3-6.

Dissertation

Yosso, T.J. (2000). "A Critical Race and LatCrit Approach to Media Literacy: Chicana/o Resistance to Visual Microaggressions." Unpublished doctoral dissertation, University of California, Los Angeles.

Newspaper Articles Published

Yosso, T.J. (1998, November). "Can You See the Bull?" *Loaded Cameras, Broken Silence Film Festival Journal* (p. 14). UCLA Chicano/a Latino/a Film and Television Association, Los Angeles.

Fernández, J. & T.J. Yosso. (1997, September 19). "School Daze: '187' And the Demonization of Latino, African American Students." *United Teacher Los Angeles*.

Fernández, J. & T.J. Yosso. (1997, Monday August 18). "'187' Demonizes Latino, African American Students." *Los Angeles Times*, F3.

Fernández, J. & T.J. Yosso. (1997, August 11-17). "Character Assassination: The film '187' projects negative images of minorities and fails to promote school reform." *UCLA Daily Bruin*, 12.

Fernández, J. & T.J. Yosso. (1997, Thursday August 7). "What's new, Film '187' Demonizes Chicano Students." *Eastside Sun*, 4.

TEACHING EXPERIENCE

This is a list of my course titles, which have evolved across 20 years of teaching in different institutions.

Undergraduate courses

- Educational Leadership in a Diverse Society
- Chicana/o Education in Historical Perspective (also taught as A History of Chicana/o Education)
- Introduction to Chicana/o Studies: Culture (large 500-student course, ethnic studies GE req)
- Critical Race Theory in Chicana/o Education
- Chicana/o Curricula K-12: Theory into Practice (w/ service learning req)
- Critical Social Theory into Praxis (w/ service learning req, undergrad/grad combo course)
- Imaging (Imagining) Chicanas/os: A Critical Media Literacy Seminar
- Critical Transitions in Chicana/o Education
- Counterstories in Chicana/o Education
- Struggles for Equality in Chicana/o Education
- Chicana/o Experiences in Bilingual/Multicultural Education (w/ service learning req)

Graduate courses

- Critical Pedagogy (taught as MA/PhD and as MEd Teacher Education)
- Chicana/o Curricula K-12: Theory into Practice (w/ service learning req) (MEd Teacher Education)
- Qualitative Research Methodologies: Applying History Methods to Educational Research
- Critical Race Theory in Education
- Chicana/o Education
- Research, Research Design, and the Dissertation in Education
- Professional Issues in Graduate Education
- Critical Media Literacy
- Publishing in Chicana/o Studies

Other Undergraduate/Graduate courses

- The Chicano Child (California State University, Northridge)
- Latina/o Education in U.S. Society (California State University, Long Beach)

PROFESSIONAL ACTIVITIES

Academic Conference Presentations

- April 2021 Research Paper Symposium Discussant, “Rethinking Interest Convergence Toward Anti-Racist Policy Building in Higher Education.” American Educational Research Association Conference Meeting, Virtual.
- July 2020 Symposium Panelist, “Critically Examining Race.” Pre-Conference Meeting of the Race-Affinity Group. History of Education Society Association, Virtual.
- April 2019 Research Paper Symposium Chair and Discussant, “Dimensions of Community Cultural Wealth Across Time and Place: Chicana/o Efforts for Educational Equity.” American Educational Research Association Conference, Toronto, Ontario, Canada.
- April 2018 Research Paper Symposium Discussant, “Debunking the Grit Narrative and Drawing on the Strengths of Black and Latina/o Students.” American Educational Research Association Conference, New York, NY.
- April 2017 Senior Scholars Panel Session, “Tensions in Division C: Shifting between building individual agency and promoting systemic change,” American Educational Research Association Conference, San Antonio, TX.
- April 2017 Research Symposium Panel, “Funds of Knowledge, Community Cultural Wealth, and Forms of Capital: Strengths, Tensions, and Ethical Considerations,” American Educational Research Association Conference, San Antonio, TX.
- July 2016 Research Roundtable Presentation. “‘It’s All About Color!’: Latina/o Students in Hollywood Film, 1955-2007.” Pacific Coast Branch of the American Historical Association Conference, Waikoloa, Hawaii.
- November 2014 Research Paper Presentation. “A Common Problem: Hollywood’s Black and Latina/o Students (Dis)Integrating Schools.” History of Education Society Conference, Indianapolis, IN.
- April 2012 Research Paper Symposium Presentation. “Challenging a History of Educational Inequity: The Case of *Soria v. Oxnard School Board of Trustees*.” American Educational Research Association Conference, Vancouver, British Columbia, Canada.
- April 2012 Instructor Research Presentation. “Counterstorytelling in Education.” Professional Development Course: “More than Just a Variable: Race, Research, and Critical Race Theory in Education.” American Educational Research Association Conference, Vancouver, British Columbia, Canada.
- April 2012 Instructor for Professional Development Course. “More than Just a Variable: Race, Research, and Critical Race Theory in Education.” American Educational Research Association Conference, Vancouver, British Columbia, Canada.
- May 2011 Research Paper Keynote Presentation. “Analyzing Racial Microaggressions in Hollywood’s Urban School Genre.” Critical Race Studies in Education Conference. San Antonio, TX.
- May 2011 Keynote Presentation and Dialogue with Graduate Students. “Authentically Using Critical Race Theory in a Pragmatic and Humanizing Way to Effect Social Change.” Critical Race Studies in Education Conference. San Antonio, TX.
- April 2011 Research Paper Symposium Presentation. “Mexican Americans and School Segregation in California, 1903-1943.” American Educational Research Association Conference, New Orleans, LA.
- April 2011 Participant in Intergenerational Scholar Panel. “We Have a Charge to Keep”: Revisiting the Agenda of the Commission on Research in Black Education, 2000-2010.” American Educational Research Association Conference, New Orleans, LA.
- April 2011 Symposium Session Chair. “The Chicana/o Educational Pipeline Revisited 10 Years Later: A Critical Race Quantitative Analysis of Contemporary Intersections.” American

- Educational Research Association Conference, New Orleans, LA.
- May 2010 Research Paper Panel Presentation. "A Critical Race Analysis of the Banking Method and Problem-Posing Methodology on Film." American Educational Research Association Conference. Denver, CO.
- May 2010 Research Paper Roundtable. "Cultivating *Semillas*: Toward the Transfer Success of Chicana/o Community College Students." American Educational Research Association Conference. Denver, CO.
- October 2009 Research Paper Panel Presentation. "The 'Latina/o Problem' on the Hollywood Screen and in Educational Policy." Conference of Ford Fellows. Irvine, CA.
- October 2009 Participant in Discussion Panel. "Workshop in the Dissertation and Postdoctoral Social Sciences." Conference of Ford Fellows. Irvine, CA.
- April 2009 Research Paper Panel Presentation. "Who are these kids, rejects from hell? Analyzing Hollywood Distortions of Latina/o High School Students." American Educational Research Association Conference. San Diego, CA.
- April 2009 Research Panel Discussant. "The Production of Scholars of Color: A Critical Race Theory Comparison of Doctoral Recipients, 1990-2000." American Educational Research Association Conference. San Diego, CA.
- April 2009 Participant in Fireside Chat Discussion Panel. "If I had known then what I know now: Looking back at the graduate school experience." American Educational Research Association Conference. San Diego, CA.
- April 2009 Instructor in Professional Development Course. "Critical Race Theory and Educational Research." American Educational Research Association Conference. San Diego, CA.
- March 2008 Research Panel Presentation Chair and Convener. "We Don't Need Any Stinkin' Badges: Critical Race Theory and the Community Cultural Wealth of Chicana/o Students." American Educational Research Association Conference. New York, NY.
- March 2008 Research Panel Presentation Discussant. "Resistance and Counter-Storytelling: Practices that Challenge Racism in Educational and Other Contexts." American Educational Research Association Conference. New York, NY.
- March 2008 Research Panel Presentation Chair. "Echa Pa'Lante: Moving Forward with Critical Race Theory as a Tool for Student and Community Empowerment." American Educational Research Association Conference. New York, NY.
- April 2007 Closing panel discussion. "From Theory to Praxis: Critical Race Studies in Education" Critical Race Studies in Education First Annual Conference. University of Illinois, Chicago.
- April 2007 Interactive Research Symposium. "Critical Race Methodology: Counterstorytelling as a Pedagogical and Methodological Tool." From Theory to Praxis: Critical Race Studies in Education First Annual Conference. University of Chicago, Illinois.
- April 2007 Research Panel Presentation. "Cuidate Mujer! Chicana Resilient Resistance in Academia." National Association for Chicana and Chicano Studies Conference. San Jose, CA.
- March 2007 Book Presentation. "Counterstorytelling Chicana/Chicano Education." California Association for Bilingual Education Conference. Long Beach, CA.
- November 2006 Interactive Research Symposium. "Chicana and Chicano Doctorate Production: The 'Status' of Attainment and Experiences from the Margin." Association for the Study of Higher Education Conference. Anaheim, CA.

- April 2006 Research Panel Presentation. "Counterstories of Cultural Wealth in Chicana/Chicano Education." Pacific Sociology Association Conference. Los Angeles, CA.
- April 2006 Research Panel Presentation. "'Doing' Education in Chicana/o Studies: Integrating the Margins for Effective Teaching and Learning." American Educational Research Association Conference. San Francisco, CA.
- April 2006 Research Panel Presentation, "A Balancing Act for Latina/o College Students: Effects of and Responses to Racial Microaggressions." American Educational Research Association Conference. San Francisco, CA.
- March 2006 Book Presentation, "Critical Race Counterstories along the Chicana/Chicano Educational Pipeline." California Association for Bilingual Education Conference. San Jose, CA.
- February 2006 Research Panel Presentation, "Chicanas/os Reclaim Social and Cultural Capital with Critical Race Theory and Community Cultural Wealth." Sociology of Education Association Conference. Asilomar, CA.
- October 2005 Research Panel Presentation, "LatCrit Consciousness in Critical Race Counterstorytelling." Latina/o Critical Theory Tenth Annual Conference, San Juan, Puerto Rico.
- November 2004 Research Panel Presentation, "A 'Brown' Experience in Plessy Environments: Racial Battle Fatigue on Students and Faculty of Color in Historically White Institutions." Association for the Study of Higher Education Conference, Kansas City, Missouri.
- August 2004 Collaborative, Interactive Conference Paper, "Critical Race Theory in Chicana/o Education." International Scientific Conference. (Online) University of Ljubljana, University of California Los Angeles, Pedagogical University of Cz' Stochowa.
- April 2004 Research Panel Presentation, "Critical Race Counterstorytelling." American Educational Research Association Conference. San Diego, CA.
- April 2004 Interactive Research Paper Symposium. "Our Journey to Critical Race Theory." American Educational Research Association Conference. San Diego, CA.
- April 2004 Research Panel Presentation. "Surviving and Succeeding in (Spite of) the Academy: Latinas' Experiences in Graduate School." National Association for Chicana and Chicano Studies Conference. Albuquerque, NM.
- April 2004 Research Panel Presentation. "LatCrit & Chicana/o Studies: Critical Race Theory, LatCrit, & Methodology." National Association for Chicana and Chicano Studies Conference. Albuquerque, NM
- November 2003 Interactive Research Symposium. "Critical Race Theory, Racial Microaggressions, and Campus Racial Climate: Experiences of Latina/o College Students." Association for the Study of Higher Education Conference. Portland, Oregon
- August 2003 Panel Chair. "Chicanas in Struggle: Learning from our Past and Present, Strategizing for the Future." Mujeres Activas en Letras y Cambio Social Summer Institute. San Antonio, TX.
- April 2002 Interactive Research Symposium. "Critical Race Research in Education." American Educational Research Association Conference. New Orleans, Louisiana.
- August 2001 Panel Presentation and Reader's Theater. "Counterstorytelling Chicana Experiences in Education." Mujeres Activas en Letras y Cambio Social Summer Institute. California State University, Northridge.
- April 2000 Interactive Research Symposium. "Critical Race Methodology: Counterstorytelling as an Analytical Framework for Education Research." American Education Research Association Conference. New Orleans, Louisiana.

- November 1999 Panel Presentation. “Critical Race and Gender Research at a Community College.” Association for the Study of Higher Education Conference. San Antonio, TX.
- August 1999 Research Panel Presentation. “Latinas Working in the Margin as a Space of Resistance and Possibility.” Mujeres Activas en Letras y Cambios Sociales (MALCS) Summer Institute. Minneapolis, MN.
- April 1999 Panel Presentation, “Critical Race Theory in Chicana and Chicano Education.” Panel Presentation. National Association for Chicana and Chicano Studies Conference. San Antonio, TX.
- June 1998 Panel Presentation, “Cuentos, Crónicas, y Narrativas: Conversations about Race, Gender, and Pedagogy.” National Association for Chicana and Chicano Studies International Conference. Mexico City, MX.
- March 1998 Paper Presentation. “Toward a Critical Race Curriculum in Chicana and Chicano Education.” American Educational Research Association Conference. San Diego, CA.
- April 1997 Paper Panel Presentation, “Hollywood versions of Latinas/os in Schools.” National Association of Chicana and Chicano Studies Conference (NACCS). Sacramento, CA.
- June 1997 Paper and Video Presentation, “Latinas/os in Schools According to Hollywood.” Reclaiming Voice Conference. University of Southern California, Los Angeles.

Invited Lectures / Presentations / Keynotes

- September 2021 Keynote Address, “Beyond Buzz Words: Critical Race Theory as a Tool of Reclamation of Our Past and Reshaping Our Future.” Multi-media presentation for faculty, staff, and community. Sac State University Unions UNIQUE Programs, California State University, Sacramento, Virtual.
- July 2021 Invited Speaker, “Cultivating a Community of Praxis at ELAC.” Interactive presentation with President and Administrative Council. ELAC President’s Equity and Social Justice Initiative. East Los Angeles College, Virtual.
- June 2021 Featured Speaker, “Cultivating a Community of Praxis For These Urgent Times.” Presentation for faculty, staff, students, and community. California Community Colleges Organización de Latinas/Latinos (COLEGAS) Elevating Nuestra Cultura Webinar Series, Virtual.
- June 2021 Keynote Address and Featured Speaker, “Community Cultural Wealth for These Urgent Times.” Presentation and workshop for faculty, staff, and community. The Urgency of Now: Transformative Resistance in Higher Education Center for Equity and Cultural Wealth 4th Annual Institute, Bunker Hill Community College, Boston, MA, Virtual.
- May 2021 Featured Speaker, “Critical Race Theory and Community Cultural Wealth.” Presentation for Faculty of Education Research Initiative, Siyabuswa Campus, University of Mpumalanga, South Africa, Virtual.
- May 2021 Graduation Speaker, Department of Chicana and Chicano Studies, California State University Dominguez Hills, Virtual.
- May 2021 Featured Speaker, “Community Cultural Wealth Praxis Workshop.” Workshop presentation for faculty and professional staff. ELAC President’s Equity and Social Justice Initiative. East Los Angeles College, Virtual.
- May 2021 Invited Lecture, Q&A, “A Community Cultural Wealth Approach to Community Engagement: Theory into Praxis.” Presentation for undergraduate senior seminar. Education Department, University of California, Santa Cruz, Virtual.
- April 2021 Featured Speaker, Doctoral Students of Color, Presentation for Ph.D. student organization. University of Colorado, Denver, Virtual.

- April 2021 Keynote Address, “Cultivating a Community of Praxis at ELAC.” Presentation for students, faculty, practitioners, educational leaders, and professional staff. ELAC President’s Equity and Social Justice Townhall Series. East Los Angeles College, Virtual.
- March 2021 Featured Speaker, Q&A. “Community Cultural Wealth: Theory into Praxis.” Presentation for students, faculty, practitioners, educational leaders, and professional staff. SJSU Emancipatory Education Speaker Series, Envisioning a Post-Covid 19 Education System. San Jose State University Connie L. Lurie College of Education and Division of Student Affairs, Virtual.
- March 2021 Keynote Address, Q&A. “Connecting for Co-Liberation with Community Cultural Wealth.” Presentation for California Faculty Association. CFA Equity Conference, Connecting for Co-Liberation. California Faculty Association, Virtual.
- March 2021 Keynote Address, Q&A, “Centering Our Practice in Community Cultural Wealth.” Presentation for middle and high school teachers. PUENTE Project Teacher Professional Development Spring Training, University of California, Berkeley, Virtual.
- March 2021 Invited faculty panelist. Interactive presentation and Q&A for undergraduate student organization Advocate Conversate Educate, University of California, Riverside, Virtual.
- February 2021 Keynote Address, Q&A, “A Community Cultural Wealth Approach to Succeeding in STEM.” Presentation for students, faculty, and professional staff. Minnesota Louis Stokes North Star STEM Alliance. University of Minnesota, Virtual.
- January 2021 Keynote Address, Q&A, “Student Ready at UC Merced with a Community Cultural Wealth Approach.” Presentation for professional staff and administrators. Division of Student Affairs Spring Colloquium. University of California, Merced, Virtual.
- January 2021 Keynote Address, Q&A, “Cultivating a Community of Praxis at SBCC with Community Cultural Wealth.” Presentation for faculty, professional staff, and administrators. Student Ready Race Equity Impact Assessment, Santa Barbara City College, Virtual.
- December 2020 Invited Lecture, Q&A, “Community Cultural Wealth.” Presentation for undergraduate class. Ethnic Studies Department, California State University, Sacramento, Virtual.
- November 2020 Invited Lecture, Q&A, “Critical Race Counterstorytelling Chicana/o Undergraduate Stages of Passage.” Lecture and Readers’ Theater Presentation, Graduate School of Education and Information Studies, University of California, Los Angeles, Virtual.
- October 2020 Keynote Address, Q&A with faculty, administrators, and professional staff. “*Avanzando Through College With A Community Cultural Wealth Approach.*” Presentation for Higher Education Program: *Avanzando*. UnidosUS (Formerly NCLR), Virtual.
- October 2020 Keynote Address, Q&A with faculty, administrators, and professional staff. “Community Cultural Wealth: A Praxis Workshop.” Presentation for Student Affairs and Office of Civic Engagement and Opportunity Divisional Leadership. University of Nebraska, Omaha, Virtual.
- October 2020 Keynote Address, Q&A with student staff. “Facilitating Student Achievement at UN-O with a Community Cultural Wealth Approach.” Interactive presentation for Office of Civic Engagement and Opportunity. University of Nebraska, Omaha, Virtual.
- September 2020 Featured Panelist, “What is Critical Race Theory Teach-in.” Presentation live-streamed on Facebook,
<https://www.facebook.com/watch/?v=742369486602720&extid=D7rXtHu9v1E1e0xa>
- August 2020 Keynote Address, Q&A with faculty, administrators, and professional staff. “Cultivating a Community of Praxis at Merced College.” Presentations for Student Success Symposium. Merced College, Virtual.

- July 2020 Keynote Address, “Cultivating a Community of Praxis.” Presentation for 2020 Distinguished Author Series, Educational Leadership Doctoral Program, California State University, Pomona, Virtual.
- April 2020 Invited Lecture, Q&A, “Whose Culture has Capital in Ventura County Schools?” Presentation for Education Equity and Diversity class, School of Education, California State University Channel Islands, Virtual.
- January 2020 Keynote Address, Workshops with Professional and Student Staff. “Community Cultural Wealth and Fostering the University Community We Want to Be.” Residence Life, Western Washington University, Bellingham, WA.
- September 2019 Keynote Address, Q&A with K-12 in-service teachers, “Recovering Our Histories, Reclaiming Community Cultural Wealth.” Inaugural Annual Symposium, EDU|CAL. California Lutheran University, Thousand Oaks, CA.
- April 2019 Keynote Address, Community Convening, and Workshops. Inaugural Institute for Culturally Responsive Pedagogy, Office of the Provost, Tulsa Community College, Tulsa, OK.
- March 2019 Endowed Lecture/Keynote. Dr. Lee Gurel ’48 Lecture in Education, “Recovering Our Histories, Reclaiming Community Cultural Wealth.” Hiatt Center for Urban Education, Clark University, Worcester, MA.
- March 2019 Invited Lecture, Q&A, “Continuities of the Urban School Genre, Visual Microaggressions, and Critical Race Media Literacy.” Zoom Lecture Presentation, Bilingual/Bicultural Studies Program, University of Texas, San Antonio.
- March 2019 Invited Lecture, Q&A, “LatCrit Consciousness, Critical Race Theory in Education, and Counterstorytelling.” Zoom Lecture Presentation, College of Education, Michigan State University.
- March 2019 Invited Lecture, Q&A, “Community Cultural Wealth and Critical Race Methodologies.” Zoom Lecture Presentation, College of Education, University of Utah.
- February 2019 Invited Lecture, Q&A, “Critical Race Counterstories and Community Cultural Wealth.” Zoom Lecture Presentation, College of Education, University of Texas, El Paso.
- October 2018 Featured Presentation, “Pedagogies of Community Cultural Wealth.” Race, Inequality and Language in Education Conference, Stanford University, Palo Alto, CA.
- May 2018 Keynote Presentation. “Community Cultural Wealth and Critical Race Theory for Community College Teaching.” Professional Development Series. Rio Hondo College, Whittier, CA.
- March 2018 Symposium Panel Discussion, “Latinos and the Challenge of Cultural Appropriation,” 2018 Annual Tomás Rivera Symposium. With Discussant remarks by Dr. Carlos E. Cortés. University of California, Riverside.
- March 2018 Keynote Address. “‘Walkout!’: On the 50th Anniversary of the East Los Angeles High School Blowouts.” Office of Vice Provost for Diversity and Inclusion, California State University, Los Angeles.
- January 2018 Invited Presentation. “The Urgency of Asking Critical Questions Along the Chicana/o, Latina/o Educational Pipeline.” A “Why Education?” Graduate School of Education Series. University of California, Riverside.
- October 2017 Invited Presentations. “Critical Media Literacy.” Advancement Via Individual Determination Sixth and Seventh Grade Classes. Fremont Academy for Environmental Science and Innovation.

- September 2017 Keynote Address, Community Convening. “Cultivating a Community of Critical Race Praxis,” State of the School Annual Event. Graduate School of Education, Portland State University.
- February 2017 Keynote Address. “Recovering Our Histories: Reclaiming Community Cultural Wealth.” National Association of Multicultural Education (NAME) Conference on Building Bridges: Engaging Our Communities and Families for Student Success. Salt Lake City, UT.
- October 2016 Keynote Address. “Recovering Our Histories: Reclaiming Community Cultural Wealth.” Jaime Lucero Institute for Mexican Studies Symposium on The Mexican Community Accessing Education: The Importance of Neighborhood Networks. City University of New York Law School, NY.
- September 2016 Keynote Address. “Recovering Our Histories: Reclaiming Community Cultural Wealth.” Serna Center Hispanic Serving Institution National Week Speaker Series, Sacramento State University, CA.
- June 2016 Podcast. “The Role of Social Context in Educational Research: Contemporary Directions, Goals, and Issues,” American Educational Research Association’s Social Context of Education Division G Graduate Student Executive Committee. (available on <https://soundcloud.com/aeradivg/the-role-of-social-context-in-educational-research>)
- March 2016 Keynote Address. “Latinas/os in Schools According to Hollywood: On the Urgency of a Critical Race Media Literacy.” Urban Speaker Series, College of Education, Michigan State University College of Education. Lansing, MI.
- May 2015 Keynote Address. “‘Cause It’s Not Just Me!’: A Community Cultural Wealth Challenge to Hollywood’s Urban School Genre.” Mujeres Activas En Letras Y Cambio Social (MALCS) de CSULA. Chicana/o Studies Department. California State University, Los Angeles.
- March 2014 Keynote Address. “Facilitating Success: Addressing Critical Transitions along the Latina/o Educational Pipeline.” Student Success Institute: American Association Hispanics in Higher Education. Costa Mesa, CA.
- January 2014 Invited workshop dialogue on Campus Racial Climate with College of Education Administrative Leadership Team. California State University, Long Beach.
- January 2014 Keynote Address. Educational Leadership Symposium: Developing Leaders for Social Justice: Working Toward Transformative P-16 Education. College of Education. California State University, Long Beach.
- June 2013 Keynote address. “Teaching for Transformation: Critical Race Theory into Praxis.” Institute for Teachers of Color Committed to Racial Justice. San Jose State University, CA.
- April 2013 Keynote address. “Critical Race Teaching Tools for Social Justice.” STRETCH Conference on Innovative Teaching for Social Justice. Pasadena City College, CA.
- March 2013 Invited Lecture. “Critical Race and LatCrit Theory in Education: From Theoretical Framework to Methodology & Praxis.” Skype Lecture Presentation for a Graduate Course in Critical Race Theory in Education. Department of Teacher Education. Michigan State University.
- December 2011 Keynote address. “Critical Transitions Along the Chicana/o, Latina/o Educational Pipeline.” A Workshop Presentation for the VISTA Project. California State University, Channel Islands.

- September 2011 Keynote address/book signing. "Whose Culture has Capital?: Community Cultural Wealth along the Chicana/o Educational Pipeline." Critical Conversations Speaker Series. New Mexico State University. Las Cruces, NM.
- May 2011 Keynote address. 7th Annual Chicana/o, Latina/o Dolores Huerta Graduation Celebration. California State University, Dominguez Hills.
- May 2011 Keynote address. "On the Urgency of Counterstories and Counterspaces along the Chicana/o Educational Pipeline." A Research Presentation for Xicana/Latino Heritage Month. California Polytechnic State University, Pomona.
- September 2010 Keynote address/multimedia presentation and book signing. 'Who are these kids, rejects from hell?': Challenging Racial Microaggressions in Hollywood's Urban School Genre." Westminster College. Salt Lake City, UT.
- September 2010 Invited seminar dialogue. "Introducing Concepts in Critical Race Theory and Critical Media Literacy." Westminster College. Salt Lake City, UT.
- August 2010 Invited lecture/multimedia presentation. "Challenging Hollywood Stories about Latina/o Students." Migrant Summer Leadership Institute. University of California, Los Angeles.
- April 2010 Keynote address/multimedia presentation. "Counterstories of Racism, Resistance, and Resilience: Community Cultural Wealth." San Jose City/Evergreen Community College District, CA.
- April 2010 Keynote address. "How Can Community Cultural Wealth Help Us Recover the Love in Academic Settings?" Fifth Annual Faculty/Staff Conference: What's Love Got to Do With It? Cultivating Learning Environments Conducive to Success for All Students. DeAnza College. Santa Clara, CA.
- April 2010 Invited seminar dialogue. "Reflections on Writing Critical Race Counterstories along the Chicana/Chicano Educational Pipeline." Chicana/o Studies Program. California State University, Channel Islands.
- January 2010 Invited multimedia lecture. "Applications of Critical Race Theory in Education." Educational Leadership Regional Seminar. San Jose State University, CA.
- January 2010 Keynote. "Counterstorytelling Racism, Resilience, Resistance, and Community Cultural Wealth in Chicana/o Education." Educational Leadership Department Faculty Seminar Series. San Jose State University, CA.
- July 2009 Invited panelist. "Contemporary Issues in the Chicana/Movement." The Chicano/Latino Youth Leadership Project's 27th Annual Youth Leadership Conference. Sacramento, CA.
- May 2009 Speaker series lecture and book signing. "Racism, Resilience, and Resistance: Counterstories of Community Cultural Wealth in Chicana/o Education." Chicano/Latino Faculty & Staff Association and Cal Poly Student Affairs Office. California State Polytechnic University, San Luis Obispo.
- May 2009 Motivational Speaker. Oxnard College EOPS/CARE Annual Recognition Day. Oxnard, CA.
- November 2008 Keynote address. "A Community Cultural Wealth Approach to College Preparation and College Choice." National Council of La Raza Educational Summit: Gathering the Village: Paving the Latino Way to College. Los Angeles, CA.
- May 2008 Keynote address. Second Annual Latina/o Commencement Ceremony of the Claremont Colleges. Pomona College. Claremont, CA.
- April 2008 Workshop. "Challenging Racism and Revealing Community Cultural Wealth." Lecture presentation and book signing for Scholars in Residence Workshop. Los Angeles Unified

- School District's Academic English Mastery Program/Closing the Achievement Gap Branch Seventeenth Annual Professional Development Conference. Los Angeles, CA.
- November 2007 "Chicana/o P-20 Pipeline." Chair and discussant for research panel presentation at Chicano/Latino Colectiva Graduate Student Conference on Reclaiming Our Bodies, Streets, and Communities: Scholarship and Transformative Spaces. University of California, Santa Barbara.
- November 2007 Keynote address. "Critical Race Counterstories along the Chicana/Chicano Educational Pipeline." Children of Aztlan Sharing Higher Education Annual Conference, Washington State University. Pullman: WA.
- October 2007 "Identifying, Analyzing, & Challenging Racial Microaggressions." Lecture presentation & discussion. Office of Diversity. University of Utah. Salt Lake City, UT.
- September 2007 Keynote Address. "Challenging Racism along the Chicana/o Educational Pipeline. Multicultural Infusion Project. City College of San Francisco. San Francisco, CA.
- August 2007 "Resilience & Resistance along the Chicana/o Educational Pipeline." Lecture presentation & book signing for Academic Advancement Program's Transfer Summer Program. University of California, Los Angeles.
- July 2007 Keynote Address. "Chicana/o Students 'Proving them Wrong.'" Tucson Unified School District. Raza Studies Annual Teachers' Institute. Tucson, AZ.
- July 2007 "Counterstorytelling Chicana/o Education." Lecture presentation. Cesar E. Chavez Department of Chicana/o Studies. University of California, Los Angeles.
- February 2007 "Challenging Racism: The Use of Critical Race Counterstories." Lecture and book signing. Issues in Urban Education Lecture Series. Barnard College Education Program, the Teachers' College Department of Curriculum and Instruction, and the Columbia University Center for the Study of Ethnicity and Race. New York: NY.
- October 2006 Keynote Address. "A Community Cultural Wealth Approach to College Choice" Puente Southern California High School Regional Team Training. San Diego, CA.
- October 2006 Keynote Address. "A Community Cultural Wealth Approach to College Choice" Puente Northern California High School Regional Team Training. San Francisco, CA.
- October 2006 "Working toward Social Justice within the Confines of Academia." Closing remarks for Chicano/Latino Colectiva Graduate Student Conference on "Activist Scholarship: Documenting Undocumented Border Space." University of California, Santa Barbara.
- July 2006 Keynote Address. "Counterstorytelling Community Cultural Wealth: Insights for K-12 Educators." Tucson Unified School District. Raza Studies Annual Teachers' Institute. Tucson, AZ.
- July 2006 "Navigating through the Undergraduate on Our Own Terms: Chicana/o 'Stages of Passage' at UCLA and Beyond." Lecture/Book presentation. Graduate School of Education & Information Studies. University of California, Los Angeles.
- May 2006 "Counterstorytelling Cultural Wealth and Chicana/o Education." Lecture presentation. Graduate School of Education & Information Studies. University of California, Los Angeles.

- March 2006 "Over the Ivy Walls: Revisiting Chicana/o Educational Mobility." Panel Moderator. Latino Educational Summit. Chicano Studies Research Center. University of California, Los Angeles.
- March 2006 "Counterstorytelling Chicana/o Navigation through the Undergraduate." Lecture presentation. Chicana/o Studies Department & Cesar E. Chávez Center for Interdisciplinary Instruction. University of California, Los Angeles.
- February 2006 "Critical Race Counterstories: Methodology and Praxis." Lecture presentations. Department of Education, Culture, and Society & Program in Ethnic Studies. University of Utah, Salt Lake City, UT.
- January 2006 "Critical Race Counterstorytelling in Higher Education." Lecture presentation. Department of Education, Leadership & Policy. University of Utah, Salt Lake City, UT.
- June 2005 "Challenging Racism by 'Proving Them Wrong: Chicanas/os Engaged in Resilient Resistance.'" Featured speaker. Chicana/o Resistance in Education: Resistance Theory and Research Symposium. California State University, Los Angeles.
- July 2004 Keynote Address. "Critical Race Theory: Challenging Cultural Deficit & Revealing Cultural Wealth." Tucson Unified School District. Raza Studies Annual Teachers' Institute. Tucson, AZ.
- June 2004 Keynote Address. Chicana/o Latina/o Graduation de El Congreso. University of California, Santa Barbara.
- March 2004 Featured Panelist, Summit on Critical Race Praxis. University of Utah.
- July 2003 Lecture Presentation, "Conceptualizing Chicana/o Student Resistance." UCSB ArtReach Program. Oxnard Community College.
- May 2003 Keynote Address. El Congreso's La Escuelita Parent Conference. University of California, Santa Barbara.
- November 2002 "Women of Color in the Academy" Keynote Comments. Womyn's Gathering Multicultural Center Theater. University of California, Santa Barbara.
- November 2002 "An Introduction to Critical Race Theory in Education." Lecture/Discussion with Graduate Student Association in Education. Gevirtz Graduate School of Education. University of California, Santa Barbara.
- November 2002 "Prove Them Wrong: Hollywood versus Chicana/o Community College Students." Lecture and Video Presentation. Puente Motivational Transfer Conference. University of California, Santa Barbara.
- October 2002 Race Matters Series. Racial Privacy Initiative, Faculty Facilitated Discussion. Multicultural Center Lounge, University of California, Santa Barbara.
- July 2002 "Diversity in the California Classroom" Lecture & video presentation. Encounter with American Culture Program: UCSB Extension, University of California, Santa Barbara.
- March 2002 "A Critical Race Analysis of Chicana/Latina Media Images." Lecture & video presentation. Women's Center. University of California, Santa Barbara.

- March 2001 “A Latina/o Critical Race Analysis of Chicana/o Media Images.” Lectures & video presentations. Department of Education, Culture, and Society & Program in Ethnic Studies. Salt Lake City, University of Utah.
- March 2001 Lecture presentations, “Navigating the Chicana/o Educational Pipeline.” Latina Youth Conference. Santa Monica College.
- October 2000 Lecture Presentation, “Political and Educational Demographic Changes in California: Communities, Schools, and Prisons.” Department of Chicano Studies, California State University, Northridge.
- September 2000 Roundtable presentation, “Implications of a Critical Race Methodology in Urban Educational Research.” Futures Project, UCLA.
- August 2000 Roundtable presentation. “Critical Race Methodology: Storytelling and Counterstorytelling Chicana/o Experiences.” La Voz Chicana, East Los Angeles, CA.
- July 2000 Lecture and video presentation, “The Politics of Chicana/o Stereotypes.” Department of Social Sciences. East Los Angeles College.
- October 1999 Paper & video presentation, “Re-picturing Chicana and Chicano Images at the Movies,” First Annual Media Literacy Day in Los Angeles. Los Angeles, CA.
- April 1999 Lecture and video presentation, “Chicana/o, Latina/o Students in Theory and Media.” Graduate School of Education & Information Studies. University of California, Los Angeles.
- January 1999 Lecture and video presentation. “Social Science and Media Stereotypes of Chicana/o Students.” Chicano/Latino Studies Department. California State University, Long Beach.
- April 1998 Lecture & video presentation, “Latinas in Schools According to Hollywood.” Raza Woman Conference. University of California, Los Angeles.
- May 1997 Panel Q&A, “Shattering the Silences: Minority Professors Break Into the Ivory Towers” Graduate School of Education & Information Studies. University of California, Los Angeles.
- May 1997 Paper and video presentation, “Chicanas/os in Classrooms: Theories of Education and Filmmaking.” Chicana Latina Research Center. University of California, Davis.
- April 1997 Lecture and video presentation, “Social Location and Images of Chicanas/os.” Chicana/o Studies Department. East Los Angeles College.

RELEVANT ACADEMIC ADMINISTRATION

University of California System-wide

- 2021 BOARS Ethnic Studies IGETC Faculty Consultant: Served on multi-campus committee preparing set of recommendations for the new Ethnic Studies IGETC requirement so that UC would have suggested student learning outcomes to appropriately assess Ethnic Studies courses completed through the IGETC.
- 2009-14 *Center for Collaborative Research for an Equitable California Governing Council and Fellow:* Served as UCSB representative on this multi-campus research program initiative of the University of California seeking to more clearly document and highlight the collaborations between UC and surrounding communities

2019-21 *Academic Senate General Education Review Committee*: Serving on committee charged with reviewing UCR's general education requirements for the first time in 40 years, and in dialogue with students, faculty, administrators, and academic advisors, enacting a framework and plan for re-examining, revising, and/or transforming the GE requirements, including creating a pedagogical mission statement about the relevance and importance of a general education curriculum at a diversely populated, Hispanic Serving, Minority Serving, 58% First-generation public research university.

University of California, Riverside

2019-21 *GSOE Graduate Advisory Committee Chair*: Lead committee charged with ensuring compliance of graduate programs with UCR policies and proposing action items to mitigate challenges and support recruitment, admissions, fellowships, milestones, and graduation; lead faculty input into graduate student handbook updates, nomination of graduate student fellowship candidates, and collaborate with Associate Dean for Graduate Students to envision practices and policies to foster a healthy graduate school climate across MA, M.Ed., Ph.D. programs.

2017-21 *GSOE Personnel Adhoc Committee Chair*: Led personnel reviews for faculty merit, special step advancement, and promotion cases

2020-21 *UCR School of Medicine*: Serving on search committee for senior health equity scholar

2019-20 *GSOE Critical Approaches to Languages and Literacy Faculty Search Committee*: Served as only Full Prof. and as Affirmative Action Compliance Officer on successful faculty search

2018-19 *GSOE Graduate Advisory Committee Member*: Served as representative for area group Education Culture and Society

2017-18 *Tomás Rivera Endowed Chair Search Committee*: Served as only Full Prof. on successful faculty search for Endowed Chair in Creative Writing and English with emphasis on Chicano/Latino literature

2017-18 *Diversity Equity and Inclusion Strategic Advisory Board*: Work with Associate Vice Chancellor for Diversity Equity, and Inclusion contributing to dialogue on implementation of campus climate survey and faculty equity advisors

University of Michigan

2015-17 *School of Education Educational Diversity Advisory Committee*: Contributed to plans for implementing the recently approved SOE Diversity, Equity and Inclusion Strategic Plan, identifying where to focus initial efforts considering DEI goals for faculty, staff, curricula, and graduate and undergraduate programs

2015-16 *University of Michigan Campus Climate Advisory Group*: Worked with Vice Provost for Equity, Inclusion, and Academic Affairs to offer feedback about UM's initiation of a campus-wide racial climate survey, offered research-based insight about racial microaggression items, and navigation and experience items for Latina/o faculty and students

University of California, Santa Barbara

2012-14 *Chicana/o Studies Department Director of Graduate Studies*: Led recruitment, admissions, block grants, fellowships, graduate curriculum course scheduling, administering language and qualifying exams, enacted campus-wide Graduate Division policies. Developed Dept. supports for matriculation and retention, oversaw process of hiring teaching assistantships. Signatory authority for budget and academic progress as Faculty Graduate Advisor for 29 M.A./Ph.D. students. Chair of Dept. Graduate Studies Committee. Due to staff vacancy, took on duties of graduate program support staff position, such as updating the program brochures and Graduate Student Handbook, served on the staff search committee, trained new hire.

Benchmarks: increased number of incoming and continuing students awarded multi-year internal and external fellowships, expanded teaching assistant training to include multicultural education, initiated peer-mentoring program, created M.A./Ph.D. Program's Strategic Diversity Plan and developed Program Learning Objectives as part of successful campus-wide WASC re-accreditation efforts.

Highlights UC-Santa Barbara 2001-2014:

- 2013-14 *Dept. Personnel Adhoc Committee Chair:* Led personnel review for faculty merit and special step advancement
- 2010-11 *UCSB Associated Students Upward Bound Director Search Committee:* Served as only faculty member on this search for director
- 2009-13 *Dept. Personnel Adhoc Committee:* Led teaching, service, professional activities sections of five personnel reviews for promotion to tenure, promotion to full professor, advancement above scale, and merit above scale
- 2008-09 *Faculty Coordinator:* Led Dept. Teaching Assistant Training Program
- 2003-04 *First Chicana/o Studies M.A/Ph.D. Program in Nation:* Led program proposal revisions for UCSB Graduate Division and UC system-wide approval. Presented history of the Department from 1969 to 2004 and overview of approved program at inaugurating ceremony
- 2003-04 *Committee Chair:* Led committee proposing and successfully changing name of the Department from Chicano Studies to *Chicana and Chicano Studies*
- 2003-04 *Search Committee Chair:* Led successful faculty search during inaugural year of the UC President's Postdoctoral Fellow Hiring Incentive Program
- 2002-05 *Chancellor's Outreach Advisory Board Member:* Served in advisory role on Chancellor's initiatives to bridge the university with the communities it aims to serve, (e.g. review of proposals for Faculty Outreach Grants Program and admissions policies and outreach efforts in relation to goals of increasing Black and Latina/o enrollments.

Relevant Community Engagement

Parent Representative (2020) *Dual Language Education Team.* Serving with a group of parents, teachers, and administrators to support dual language programs in Ventura Unified School District.

Organizer & Facilitator (2016) *¡Viva La Causa! ¡Viva Cesar Chavez!* Inaugural University of Michigan Event hosting Mitchell Elementary School (380 students, teachers, parents) at the University Musical Society's school-day performance of Mariachi Vargas de Tecalitlán and featuring University of Michigan undergraduates/graduates engaging in interactive reading activities commemorating the life and legacy of Cesar Chavez in Mitchell's K-5 classrooms. Garnered sponsorship from: UM Center for Educational Outreach, Center for Engaged Academic Learning School of Music, Theater, and Dance, Office of Vice Provost for Equity, Inclusion, and Academic Affairs, Office of Multicultural Academic Initiatives, Departments of American Cultures, Ecology and Evolutionary Biology, Programs in Latina/o Studies, Latin American and Caribbean Studies, PILOT.

Principal Investigator, Organizer and Facilitator (2007-12) *Cultivating Semillas from the California Community College to UCSB: Chicana/o Studies Moving Adelante.* Transfer Student Conference that over the five years hosted 375 students from Oxnard, East Los Angeles, Santa Barbara City, Pasadena, and Ventura Colleges. Garnered co-sponsorships and in-kind donations from offices including: UCSB Chicana/o Studies Research Center, Associated Students, Student Initiated Outreach Program, Office of Academic Preparation; Office of Educational Partnerships, UCSB Spring Insight, and UCSB El Congreso's Raza College Day. Awarded Faculty Outreach Grant from the Chancellor's Outreach Advisory Board \$30,000.

Co-Organizer (2010-11) *Arizona: From Manifest Destiny to Manifest Insanity*. Conceptualized, collaboratively organized, and hosted a series of conference sessions, a film premiere of *Precious Knowledge*, and awards ceremony for educational organizations across the nation whose work was recognized as carrying on the legacy of Paulo Freire for the American Educational Research Association, Conference.

Co-Organizer (2010) *Latina/o Education & Advocacy Day Town Hall Viewing Event*. Co-organized a day-long UCSB town hall viewing as part of national book launch for the *Handbook of Latinos and Education* and “A Day of Courageous Conversations,” featuring webcast presentations. Co-sponsored by Department of Chicana & Chicano Studies, Gevirtz Graduate School of Education, Chicano Studies Institute, Luis Leal Endowment, and Office of Academic Preparation.

Organizer and Co-Facilitator (2006-2011) *Demystifying Graduate School*. Initiated and led annual four-part graduate school preparation workshop series, serving approximately 120 students each year. Garnered co-sponsorship from UCSB Graduate Division.

Co-Founder and Organizer (2006) *Critical Race Studies in Education Conference*. Initiated and collaboratively organized inaugural conference Critical Race Studies in Education, hosted by University of Illinois, Chicago. This annual conference became part of the Critical Race Studies in Education Association.

Principal Investigator, Organizer and Facilitator (2003) *ArtReach Program*. Conceptualized and collaboratively coordinated an outreach project to have Oxnard-area high school students contribute to making a mural at UCSB. Trained undergraduates and graduate students from UCSB and UCLA to support a program wherein Oxnard-area high school students received dual enrollment credit at Oxnard College in a special summer session *Introduction to Chicano Culture and History* class and created mural panels inspired by the course. Established partnerships with Hueneme High School and Oxnard College. Garnered a Faculty Outreach Grant from the Chancellor’s Outreach Advisory Board \$30,000.

Faculty Representative: (2002-03) “*UC Success Night*” and *Early Academic Outreach Program*. Counseled Oxnard parents and students in Spanish/English for Oxnard students accepted to UCSB and other UC campuses. Gave at least four lectures to high school students visiting UCSB.

Reviewing and Refereeing Activity

Over the last twenty years, I contributed to the blind review process for scholarly publications submitted for regular and special issues for journals including:

American Journal of Education
Anthropology and Education Quarterly
American Educational Research Journal: Social & Institutional Analysis Section
Aztlán: A Journal of Chicano Studies
Chicana/Latina Studies: The Journal of Mujeres Activas en Letras y Cambio Social
Children and Youth Services
Community College Review
Comprehensive Psychology
Critical Education
Cultural Diversity & Ethnic Minority Psychology
Education Administration Quarterly
Equity and Excellence in Education: Special Issues of Social Justice Education and Brown v. Board of Education
Frontiers: A Journal of Women’s Studies

History of Education
International Journal of Qualitative Studies in Education
Jeunesse: Young People, Texts, Cultures
Journal of Diversity in Higher Education
Journal for Research on Mathematics Education
Higher Education: Special Equity Issue
Higher Education Research and Development
Journal of Teacher Education
Journal of Latinos and Education
Professional Geographer
Race Ethnicity & Education
The Review of Higher Education: Special Issue on Race & Equity
Review of Educational Research
Urban Education

I also reviewed book manuscripts for endorsement remarks with presses including: *Sense Publishing, Social Fiction Series; Routledge; Teachers College Press; Lexington Books: Roman & Littlefield, University of Arizona Press*. I served as a consulting editor/reviewer for the *Handbook of Latinos and Education: Theory, Research, and Practice: Higher Education Section*

I served as an external reviewer for dissertations in South Africa, and for tenure appointment and promotion, and distinguished professor recognitions for research extensive (RI) universities, as a panel reviewer for the Ford Foundation Fellowship Programs sections in Sociology and Education, a Spencer Foundation Reviewer, Program Chair for the Paulo Freire, Critical Pedagogy, & Emancipation Special Interest Group of the American Educational Research Association.

Associate Book Review Editor, 2006-present *International Journal of Qualitative Studies in Education*
Editorial Board, 2019-present, *Review of Educational Research*

Selected Grants

2013-14	UCSB Regents Humanities Faculty Fellowship
2009-10	UCSB Chancellors Outreach Advisory Board Faculty Outreach Grant Award (30,000)
2008-10	UCSB Academic Senate Faculty Research Grant Awards
2008-10	UCSB Chicano Studies Institute Conference Grant Awards
2008-09	UCSB Chicano Studies Institute Faculty Research Grant Award
2005-06	Ford Foundation Diversity Fellowship Program, Postdoctoral Fellowship Award
2004-05	UCSB Academic Senate Faculty Research Incentive Award
2004-05	UCSB Faculty Career Development Award
2003-04	UCSB Chancellor's Outreach Advisory Board Faculty Outreach Grant Award (\$30,000)
2002-03	UCSB Academic Senate: Humanities and Arts Research Grant Award
2002-03	UCSB Academic Senate: Faculty Research Grant Award
2002-03	UCSB Institute for Social, Behavioral, and Economic Research Grant Award
1999-00	UCMEXUS Dissertation Year Fellowship
1999-00	UCLA Institute for American Cultures Research Grant Award in Chicano Studies
1996-98	UCLA Project 88 Fellowship
1995-96	UCLA Graduate Opportunity Fellowship
1994	Ford/Mellon Fellowship (Princeton, Minority Summer Research Exchange Program)
1991 & 93	Puerto Rican Civic Social Club Scholarship (San Jose, CA)

Awards

Derrick Bell Legacy Award (2017) Critical Race Studies in Education Association

Honorable Mention (2014) History of Education Society Prize Committee, for co-authored article, "Strictly in the Capacity of Servant": The Interconnection Between Residential and School Segregation in Oxnard, California, 1934-1954." *History of Education Quarterly*, 53.1 (2013): 64-89.

Critics' Choice Book Award (2008) American Educational Studies Association, for *Critical Race Counterstories along the Chicana/Chicano Educational Pipeline* (NY: Routledge)

Distinguished Alumni Award (2008) 35th Anniversary Celebration UCLA Academic Advancement Program

Nominated Margaret T. Getman Service to Students Award (2003-04) UCSB

Nominated Distinguished Teaching Award (2003-04) UCSB

Student Leadership Award (2000) UCLA Women For Change

Research Grant Advisory Boards

I have agreed to take on a leadership and advisory role on the following projects, which propose to utilize my community cultural wealth model as a tool for increasing educational access and equity. Of particular note, is that NSF-funded grant was initially incorporating other frameworks and was not funded, but once it more

closely aligned the proposal with the CCW model (as the title notes) it was funded.

FUNDED NSF Grant Advisory Board Member: *Identifying the Community Cultural Wealth of Successful Black Science Students through Participatory Action Research* National Science Foundation research grant FUNDED Improving Undergraduate STEM Education grant, PIs at University of Georgia and Georgia State.

NSF Proposal Under Review Grant Advisory Board Member: *Racial Equity: Measuring the Community Cultural Wealth of Latina/o Undergraduates in STEM: A Mixed Methods Study of Social Capital, Cultural Assets, and Structural Barriers and Opportunities*, PIs at University of Wisconsin, Madison. NSF Division of Graduate Education, EHR Racial Equity in STEM Education Proposal, 2021 “Using Yosso’s CCW framework allows us to attend to capital that colleges employers, and scholars have historically ignored- including social support, aspirations, navigational strategies, resilience, and linguistic flexibility that come from STEM students’ families, chosen families, or communities of origin.”

NSF Proposal Under Review Grant Advisory Board Member: *I AM STEM: Humanizing online programming through cultural, social, and emotional development*, PIs at Harvard Medical School and Georgia State University NSF-ITEST Proposal 2020 “I AM STEM is informed by Yosso’s (2005) strengths-based concept of CCW, which centers on an array of assets and resources in Communities of Color that often go unacknowledged...”

NSF Proposal Under Review Grant Advisory Board Member: *Family STEM - Promoting STEM Interests and Careers through FAME (Families and Museums Exploring)* NSF ITEST-SEI, PIs at North Carolina State University.

Unfunded Proposal Project ERASE (Eliminating Racism and Sustaining Equality) MacArthur Foundation 100&Change grant proposal, submitted by California State University Fullerton, to implement training institutes on leading, building, and supporting new organizational structures and teaching practices for equity at 30 community colleges in six urban settings across the nation.

Unfunded Proposal, Resubmitted & Funded with reframing of my model at center (above): *Identifying Critical Factors for Black Students’ Success in Science Using an Anti-Deficit Achievement Approach* National Science Foundation-IUSE research grant proposal, submitted by faculty at University of Georgia and Georgia State.

Unfunded Proposal, Resubmitted & Under Review (above): *I AM STEM – Innovation, Achievement, and Motivation in Science, Technology, Engineering, and Mathematics* National Science Foundation-AISL research grant proposal, submitted by faculty team at University of Florida, Gainesville, Morehouse College, and Georgia Southern University.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
American Educational Studies Association
Association of Senior Ford Foundation Fellows

BILINGUAL IN SPANISH AND ENGLISH